

NGO
Education For Madagascar



Annual Report
2024

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Education For Madagascar is a Malagasy non-governmental organization (NGO), apolitical and non-religious, that fights against poverty in Madagascar through Education, Health Prevention, and Environmental Education.



New this year: Our village in the south of Madagascar.

Mandromondromotra (pronounce Ma-Ndrumu- Ndrumu- Tr')

In 2022, following the long lockdown, four members of the Education For Madagascar association embarked on an improvised journey between Fort Dauphin and Tuléar. During this trip, we discovered that the Evatra Public Primary School, located between the sea and the mountains, was overrun with waste.

Concerned by this situation, we engaged in discussions with the school's administrators. This observation strengthened our determination to take action and led us to mobilize the U.S. Embassy, which agreed in 2024 to fund an environmental education project. This project includes waste sorting awareness, plastic reduction, permaculture, and the installation of dry toilets.

Building on this experience, Education For Madagascar expanded its commitment to a primary school, a middle school, and a vocational high school. The village of Mandromondromotra, located 24 kilometers - 15 miles north of Taolagnaro (Fort Dauphin), is part of the remote Anosy region, which requires a week-long journey by bush taxi on difficult roads from the capital. As part of this effort, in August 2024, we provided a certified AMI (Association Montessori Internationale) training for the director of the primary school of a partner association.

Additionally, we implemented a permaculture project at the Public Middle School. This initiative aims to teach students the importance of land and agriculture, equipping them with practical skills and contributing to their food self-sufficiency.

We have also introduced a dry toilet program and improved water management. These infrastructures, essential for sustainable sanitation, will help restore ecological balance and promote the responsible use of water resources.

Finally, we will develop programs in coding, foreign language learning, and artificial intelligence to integrate young people from southern Madagascar into the digital age. These training programs will provide them with key skills to access professional opportunities in a globalized world.

By combining these initiatives, already tested on our Antananarivo campus, we aim to improve living conditions in Mandromondromotra and create a sustainable and inclusive development model that can be applied to other remote regions of Madagascar.



"Unity gives strength to the weak and makes the strong invincible."
– Malagasy proverb

"Firaisankina no hery: mampahery ny osa, ary mahatonga ny mahery tsy ho resy."
Ohabolana malagasy

Financial Report 2024



EDUCATION FOR MADAGASCAR

Part One. Introduction

The NGO EDU4MADA Education For Madagascar

Its headquarters is located at SUTTER HILL, Lot G II 47 Q ter A, Manankasina, Antananarivo. It is registered in the NGO registration directory, renewed under Decree No. 065/2023-BIM/ONG/REGAN dated May 23, 2023.

NIF 4002796057 - INSTAT 94951 11 2017 0 03692

The operation of the NGO EDU4MADA Education For Madagascar at the national level is managed by three (3) Administrators.

- Jackie SUTTER RANDRIANTSOA, reelected President in 2024
- Herisoa RAOBERA, reelected Vice President in 2024
- Michou ANDRIAMALALA, elected General Secretary in 2024

Edu4mada in 31 December	Location	Employees	Recipients children From 3 to 6 years old	Recipients children and teenagers From 7 to 18 years old	Volunteers	Recipients Women	Recipients Total Au 31/12/2024
Village #1	Ambohibe Antananarivo	13	27	66	24	65	182
Village #2	Andabatoara Morondava	0		289	10	123	422
Village #3	Anjzorobe Antananarivo	0				0	0
Village #4	Ambohimanga Antananarivo	1		157	5	47	209
Village #5	Mandromondromotra Taolagnaro	1		217	8	0	225
	Total	15	27	729	47	235	1038



Details on the distribution of the **1,038** female and child beneficiaries in 2024.

- (1) Ambohibe Antananarivo Pilot site, created in 2016.,
182 recipients
- (2) Public Elementary School Andabatoara, Morondava
422 recipients
- (3) School For Women and edibles forest, Anjozorobe,
0 member
- (4) Two Elementary Public School Ambohimanga (Ambohidahy, et Ambohimarina),
209 recipients
- (5) Public Middle school Mandromondromotra Taolagnaro
225 recipients

Part Two. Cash Flow Statement

A. ANNUAL ACCOUNTS 2024

For the previous eight years, the funds of the non-governmental organization established in Madagascar have come exclusively from private contributions. These funds are first paid either to the Charity based in the United Kingdom, or the French Non Profit established in 2018, or the Swiss non profit association founded in 2021, as well as donations from partner companies directly to Madagascar NGO.

For the first time, in 2024, we recorded a public grant thanks to the U.S. Embassy in Madagascar as part of the SSH - Special Self-Help Program, paid directly to the BNI bank in Antananarivo, Madagascar.

Note: We maintain separate accounting for each entity: the Malagasy NGO, the French association under law 1901, the UK charity (Charity Incorporated Organization), and the Swiss association. The French, UK, and Swiss entities are responsible for funding the Madagascar entity's treasury or making payments directly to the Treasurer's Orange Money account.

Income in MGA (Malagasy Ariary)		Equivalent in USD	
Beginning Retained earnings.	1,345,091	US\$	286
Donation (from Companies)	1,000,000	US\$	213
Donation (Private donation)	122,726,328	US\$	26,084
Grants (US Embassy)	21,744,000	US\$	4,621
Transfert from Edu4mada Charity UK	124,139,596	US\$	26,385
Transfert from Edu4mada Swiss Association	7,432,654	US\$	1,580
Training income	21,079,300	US\$	4,480
Total Income	299,466,969	US\$	63,649
Operations in MGA (Malagasy Ariary)		Equivalent in USD	
60 - Operating expenses	129,620,665	US\$	27,550
61 - General and administrative expenses	2,025,600	US\$	431
62 - Other expenses (fees, goods transportation)	63,145,657	US\$	13,421
63 - Taxes	0	US\$	0
64 - Salaries and wages	94,673,951	US\$	20,122
67 - Miscellaneous	0	US\$	0
Total expenses	289,465,873	US\$	61,523

B. Expenses (by project)

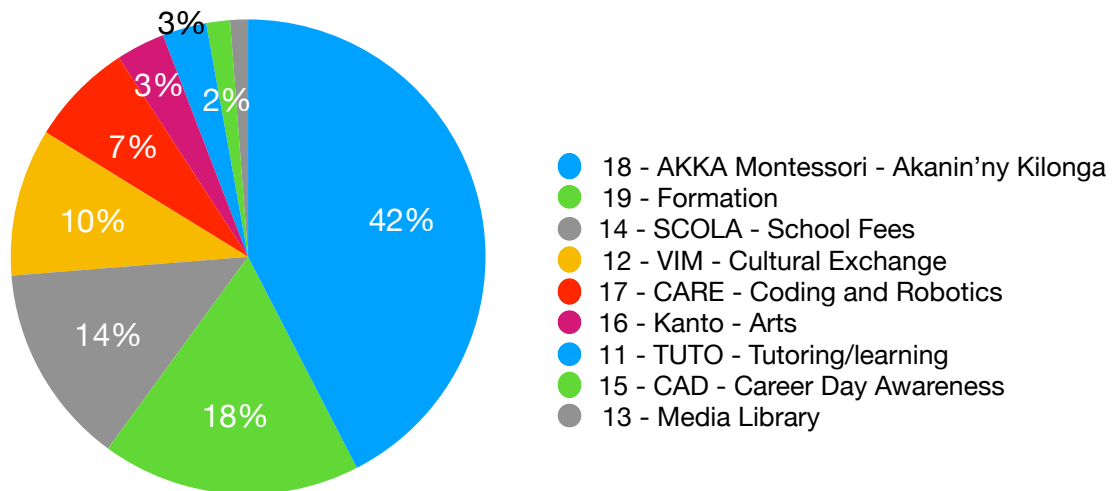
ONG EDU4MADA	2,024		2,023		2,022		2,021	
TOTAL INCOME in MGA	299,466,96		203,923,261		156,750,177		200,601,437	
<u>DEPENSES</u>								
Education	163,550,30	57%	131,419,050	65%	78,975,528	50%	34,460,085	17%
11. TUTO - Tutoring project	4,815,074		3,153,720		7,490,450		6,235,555	
12 - VIM -Cultural Exchanges	16,077,289		10,127,936		4,338,006		3,877,942	
13 - Orphée - Media library	1,940,000				12,319,700		318,000	
14 - SCOLA - School fees	21,898,750		22,116,250		22,600,850		17,094,800	
15 - CDA - Career Day Awareness	2,592,691				8,312,343		0	
16 - CARE - Coding Application Robotics	12,088,265		10,464,494		5,691,590		4,069,563	
17 - KANTO - Music, Arts	5,314,300		4,564,080		3,000,480		2,864,225	
18 - AKKA Montessori	70,609,931		80,992,570		15,222,109			
19- Training	28,214,005							
Health	22,249,466	8%	19,015,503	9%	27,379,707	17%	118,471,123	59%
21- Tomady health center	0		1,303,200		4,766,780		83,156,080	
22 - Fody Project- Nutrition	17,556,119		13,310,558		14,567,417		15,517,788	
23 - School For Women	4,023,347		1,580,210		3,239,770		5,493,900	
24 - Pandemic or disaster Relief	670,000		2,813,235		0		63,450	
25 - VYB Football Club			8,300		4,805,740		14,239,905	
Environment	51,632,480	18%	24,152,234	12%	28,113,768	18%	22,868,519	11%
31 - PERMADA -Permaculture	20,653,794		16,925,427		17,439,210		16,682,309	
32 - SILVA -Tree planting	6,035,294		1,749,047		7,384,828		4,048,100	
33 - WASH - Water Sanitation & Hygiene	18,645,740		5,477,760		3,289,730		2,138,110	
34- Field Trip	6,297,652							
Cross departement	52,033,622	18%	27,991,383	14%	22,366,962	14%	24,619,339	12%
40 - Administration expenses	195,050		100,000		193,217		449,100	
41 - Salaries and wages	29,524,189		13,456,715		12,044,410		7,047,630	
42 - Transportation	3,054,700		172,000		1,967,555		1,400,675	
43 - Event	3,869,900		1,804,100		1,179,565		282,6800	
44 - Maintenance & infra	7,872,007		4,769,813		1,724,980		5,883,885	
45 - Utilities	4,303,558		5,906,893		3,630,155		5,608,369	
46 - Other expenses	1,364,000		16,200		29,000		20,000	
47 - Financial fees	1,850,218		1,765,662		1,598,080		1,382,880	
TOTAL EXPENSES	289,465,873	100%	202,578,170	100%	156,835,965	100%	200,419,066	100%
	10,001,096		1,345,091		-85,788		182,371	

I. Education Unit

We spent 163,550,305 Ariary (approximately USD 34,760) on the Education department in 2024, representing 57% of total expenses.

Education - 2024

EDUCATION EXPENSES	In MGA Malagasy ariary	In %	USD Equivalent
TOTAL EXPENSES IN EDUCATION IN 2024	163,550,305	100%	US\$34,760.9
1 - AKKA Montessori	70,609,931	43%	US\$15,007.42
2 - Training	28,214,005	17%	US\$5,996.60
3 - SCOLA - School Fees	21,898,750	13%	US\$4,654.36
4 - VIM - Cultural Exchange	16,077,289	10%	US\$3,417.06
5 - CARE - Coding and Robotics	12,088,265	7%	US\$2,569.24
6 - Kanto - Arts	5,314,300	3%	US\$1,129.50
7 - TUTO - Tutoring/learning	4,815,074	3%	US\$1,023.40
8 - CAD - Career Day Awareness	2,592,691	2%	US\$551.05
9 - Media Library	1,940,000	1%	US\$412.33

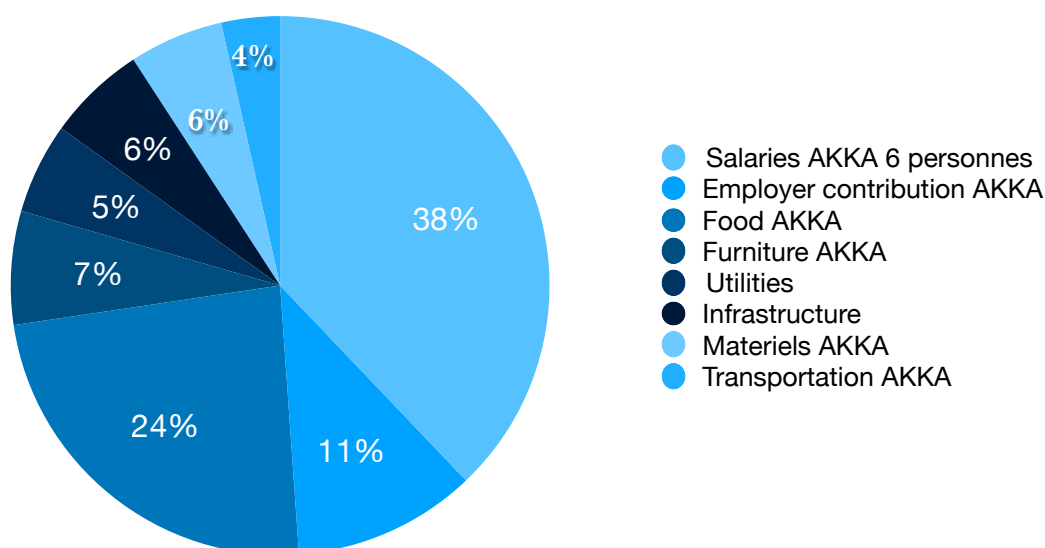


1.1. Akanin'ny Kilonga - AKKA Montessori Madagascar

Expenses of 70,609,931 Ariary (approximately USD 15,007) recorded in 2024 in the accounts of the NGO Education For Madagascar are distributed as follows.

AKKA Montessori - Volet Education -en 2024

DEPENSES AKKA Montessori	In MGA Malagasy ariary	In %	USD Equivalent
Salaries and Wages AKKA	26,745,175	38%	US\$5,684
Employer contribution AKKA	7,769,827	11%	US\$1,651
Food AKKA	16,781,970	24%	US\$3,567
(1) Workforce: 6 people - 4 teachers and 2 workers .			
Furniture AKKA	4,810,500	7%	US\$1,022
Utilities AKKA	3,849,730	5%	US\$818
Infrastructure AKKA	4,176,599	6%	US\$888
Materiels AKKA	3,990,810	6%	US\$848
Transportation AKKA	2,485,320	4%	US\$528
TOTAL DES DEPENSES AKKA	70,609,931	100%	US\$15,007



The class accommodates 27 children aged 3 to 6 years old, from 8:00 AM to 4:00 PM, Monday to Friday. In Malagasy, the school is called **Akanin'ny Kilonga**, which means "House of Children."

Salaries and employer contributions represent the largest expense category (49% of total expenses). This is explained as follows:

- The high qualification level of our teachers, who benefit from quality training.
- A significantly higher salary level compared to local private schools and, consequently, to public sector teachers' salaries.

Six (6) people are employed as part of this project. This year, the teaching team exceptionally includes one guide, three (3) assistants: two working inside the classroom and a third outside, extending the prepared environment into the permaculture garden. Two (2) workers ensure daily maintenance and compliance of the premises and infrastructure. Finally, the administrative staff (management, communication, human resources) is shared across all of the organization's projects.

The daily meal is the second-largest expense covered by the NGO.

Consumables, such as supplies and small equipment, represent the third most important expense in operating a Montessori classroom. Other expenses, including assistant training, are accounted for under the "Training" category.

As a reminder, purchases of materials of European origin were covered by the Swiss Association in the 2023 accounts. This year, we have purchased school supplies and additional practical life materials.

To address serious and recurring cases of violence detected within families, we implemented a **parental support program** running continuously for two months, from February to April, before and after school, followed by individual family meetings in March.

A communication workshop was held on the theme "Compassionate Communication". This workshop, selected and funded by Patricia Peterson Fontenay for the benefit of parents, provided non-judgmental parenting support. It was designed and written by a Doctor (Sophie Benkemoun), a Psychologist (Nadège Larcher), a Sociologist (Bénédicte Valette d'Osia), an Early Childhood Educator (Monica Mejia), and a Specialized Educator (Céline).

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1.2. Training

The total expenses for the year 2024 amount to 28,214,005 Ariary (approximately USD 5,996), covered by the NGO Education For Madagascar.

A part of this amount, 19,691,497 Ariary (USD 4,185), is allocated to expenses related to the AMI training on the campus. These expenses include the purchase of equipment, the compliance of the training room (furniture, mattresses, sheets, etc.), as well as the provision of meals for 22 trainees, to whom was offered meals and accommodation, during three weeks, representing a total of 330 meals. The cost analysis of on-site meals during the training reveals an expense of 15,567,167 Ariary (approximately USD 3,308), which corresponds to an average cost of USD 10 per day per person, on a full-board basis. Additionally, the cost of the AMI trainer, who came specifically from France, were covered separately by the Edu4mada France Association for an amount of 5,000 euros. (USD 5400)

The revenue generated by the AMI training amounts to 21,079,300 Ariary (USD 4,480), see Annex C. This amount does not cover the total expenses incurred. In fact, the majority of participants benefited from a preferential rate due to the presence of a single international trainee, four internal trainees who were exempt from fees, and one external trainee who was also invited and exempted from payment.

Finally, the second part of the expenses, amounting to 8,547,758 Ariary, relates to external training, including team-building sessions and communication training.

True to our commitment to quality education, we hope to strengthen our investment in human development during future editions, should the experience be renewed, and to involve other partner schools at the fair price.



1.3. SCOLA Project : Coverage of tuition fees

These fees, amounting to 21,898,750 Ariary (approximately USD 4,654), represent 14% of the expenses dedicated to Education. They are essential to offer the best training programs tailored to the development of our beneficiaries.

The SCOLA project is currently undergoing reform. We prioritize orphans, dedicated students, and future teachers who plan to continue their professional journey by getting involved with the community, through the signing of a volunteer contract with a training commitment.

In 2024, 5 higher education students were involved, attending the following institutions:

- ISCAM, Higher Institute of Communication, Business, and Management
- ESTI, Higher School of Information Technologies
- InSPNMad, Higher Institute of Innovative Paramedical Studies of Madagascar
- ETP, English Teaching Program for all educators who wish to improve their English language
- CFRH Institute, Human Resources Training Center

Students who benefit from this program automatically become volunteers to teach every Saturday for the duration of their studies.

We plan to implement a sponsorship program for students, accompanied by an evaluation and monitoring system to provide the most disadvantaged children with as many scholarships as possible.

Additionally, to avoid any form of dependency, we required full parental commitment to ensure the continuity of this program.

Finally, 100% of our sponsored students who took the national diploma exam successfully passed, thus confirming the impact of our support.



1.4. VIM¹Project - Language and cultural exchange.

We spent 16,077,289 Ariary here (approximately USD 3,417) for this project.

Traditionally, European volunteers visit Madagascar during the summer holidays to carry out specific tasks based on their skills and expertise.

Since the start of the school year in September 2023, we have hosted Alexandra Michel, a French-speaking Montessori guide, on the Ambohibe campus. Her employment contract is governed by local law, and all meal and living expenses are covered by the organization.

We also welcomed Jules Burgo Küntzmann as an intern during the summer of 2024.

In parallel to his diplomatic missions for the Career Day Awareness project, Jules traveled to one of the most remote villages in the country to contribute to the launch of our new project in the Anosy region, at the southern tip of Madagascar. This mission included:

- Setting up a new Edu4mada site,
- Developing an ambitious environmental program for Mandromondromotra college with 217 middle schoolers,
- Implementing a digital program at the technical high school of Ampasamasay Taolagnaro.



¹ VIM : Volunteering in Madagascar



Fifteen high school students traveled to Antananarivo and discovered our Coding program, TUTO, and our permaculture project, under the direction of the Regional Director, Mr. Kardas Senèque Zandrivivry.

Jules' mission is part of our VIM (Volunteering in Madagascar) project, a program for linguistic and cultural exchanges. His recommendations focus on supporting our educators and students, particularly to encourage the practice of French, the official language in Madagascar. Among the solutions proposed are listening to French-language podcasts and videos, and utilizing the internet connection on campus to read and study works of poetry and theater in French, to deepen understanding and capture linguistic subtleties.

With the VIM project, we organize meetings between young people of the same age who work together during a summer, or longer depending on their respective commitments. Travel shapes youth: it offers an invaluable learning perspective beyond the classroom walls.

Each destination is a living lesson, each encounter an opportunity for personal development. While the lack of financial resources remains a barrier for our beneficiaries, welcoming young people from other backgrounds opens new perspectives for them. On both sides of the planet, the challenges encountered or the differences in culture encourage a deeper understanding of each other and mutual motivation to move forward in personal and professional causes.

By organizing these exchanges, we are aware of the risk of frustration on both sides. But to date, this approach has proven to be largely positive. The exchange is a success when both parties are well-prepared to live together and value their own culture. Travel is a school of life where every experience enriches, transforms, and prepares young people to become enlightened and responsible citizens of the world.

1.5. CARE Project : Care Application Robotics Education

The amount spent in 2024 is 12,088,265 Ariary (approximately USD 2,569). The iPads used since 2017 have proven to be remarkably durable, allowing us to overcome disruptions in the electrical grid, which are particularly damaging to traditional computers.

The annual "coding winter camp" took place in August 2024, where we hosted 15 students from the technical high school of Taolagnaro in Ampasamasay. They were introduced to the Swift Playground program and then Swift, before embarking on their own projects under the supervision of a mentor.

The demand for coding education remains strong. However, it is essential to place more emphasis on helping young people understand the importance of recognizing both expressed and implicit needs, as well as focusing on analysis, interface choices, and smooth ergonomics, especially as coding assistance evolves with numerous initiatives surrounding artificial intelligence.



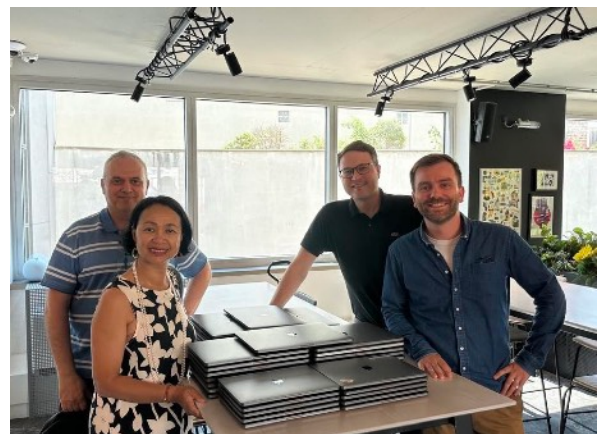
Furthermore, our educators, passionate about electronics, pass on their knowledge to the children. Using the Arduino™ kit, they are introduced to controlling the outside world, particularly displays and power relays.

One of the first applications involved measuring the volume of water in an underground tank using ultrasonic sensors, knowing the dimensions of the tank. This exciting exercise, which combines programming, geometry, and practical thinking, proved to be a very hands-on approach to determining the optimal placement of the device. The small educational robots add a fun dimension to learning.



The last, but certainly not least, good news of 2024 is that the French company MWM, which has supported us for several years, made a donation of 40 recent MacBooks to equip our Coding classroom in Antananarivo. The computers will be gradually shipped to Madagascar.

The educators at the Antananarivo campus are now equipped to study, read, work, and give their best.



1.6. KANTO Project : Culture

Since 2020, we have created a chess club, a reading club, a cooking club, a choir, and a music club. In 2021, 4 violins, 2 guitars, and a piano were added to the instruments already available. This initiative led to the formation of a mini-orchestra in 2022.

In 2024, the total amount spent this year is 5,314,300 Ariary or USD 1,129, which includes the fees for music and arts teachers.

Our partner, ACS American Community School of Cobham, made a donation of the following musical instruments: 3 guitars, 4 violins, and 1 viola.



We have also launched a new program that places a strong emphasis on culture and nature in order to protect our heritage as much as possible and contribute to its inclusion on the UNESCO World Heritage list.



1.7. TUTO Projet : Academic support

In 2024, we spent 4,815,074 Ariary (approximately USD 1,023), mainly to cover the weekly transportation allowances for the 24 volunteer educators every Saturday.

Two categories of educational contributors provide their services weekly.

The first group consists of students who receive coverage for their tuition fees at a higher education institution and who generously conduct educational sessions for the younger students.

The second group includes individuals who are not pursuing an academic program but receive financial support for their transportation and travel expenses, while also being supervised by the organization.



1.8. CAD Career Day Awareness

Jules Burgo Kuntzmann is a law graduate from the Panthéon-Assas University Paris II. He is currently pursuing a Master's in Public Administration at the London School of Economics (LSE). He actively participated in the career day where we hosted American and British diplomats. This year's theme was:

“International relation explain to children”

Jules represents us as the Head of International Relations. During this hands-on experience in the summer of 2024, he participated in organizing the Career Day, held under the high patronage of His Excellency Mr. David Ashley, Ambassador of the United Kingdom to Madagascar and the Comoros, and Mrs. Stephanie Arnold, Deputy Chief of Mission at the U.S. Embassy in Madagascar and the Comoros, along with several inspiring speakers. He also brought a fun and participatory element to the event.

This marked the beginning of a close collaboration with the United States and the United Kingdom.

We spent 2,592,691 Ariary on this event (approximately USD 551) for the organization of the reception and the rental of equipment.

The conference was preceded by an interactive workshop and personality tests, using well-established techniques from our partner SESAME Program.



1.9. Media library

We have resumed the humanitarian reading club once a month. An expenditure of 1,940,000 Ariary (approximately USD 412) was allocated for the purchase of new books.

1.10 Partnership in Education



II. Health Department

The total healthcare expenses represent 7.72% of the total expenses of the NGO Education For Madagascar in the first half of 2024. The total amount is 22,249,466 Ariary, or approximately USD 4,723.

We have an essential mission: to inform, empower, and guide young people and vulnerable individuals toward healthy lifestyle habits. Our commitment is based on health education, prevention, and well-being. Each year, it is crucial to remind everyone of the fundamentals of good hygiene: personal care, oral health, balanced nutrition, physical activity, stress management, mental health, and family planning.

By integrating health education into school curricula and making it accessible to all, we actively contribute to improving individual and collective well-being. Because adopting good habits today means building better health for tomorrow.

Health Department Expenses.	In MGA ariary	In %	Equivalent in USD
HEALTH EXPENSES TOTAL IN 2024	22,249,466	100%	US\$4,729
22 - Nutrition project / Food	17,556,119	79%	US\$3,731
23 - School For Women	4,023,347	18%	US\$855
24 - Dental and healthcare	670,000	3%	US\$142
21 - Tomady Health Center		0%	US\$0



2.1. TOMADY Health Center

Created in response to the 2020 pandemic, the Tomady Health Center, under the responsibility of Dr. Suzy Ratsimbazafy, operates autonomously. The Health Center is physically located within the campus grounds. Mrs. Isabelle Lollichon, a state-certified nurse practicing in France, funded 100% of the medical equipment, valued at 2000 euros.

The Tomady Health Center is equipped with:

- First aid supplies: The school is equipped with a first aid kit containing basic supplies to treat minor injuries and manage medical emergencies.
- Protocols and action plans in place to handle medical emergencies such as severe allergies, epileptic seizures, or accidents.
- The management of medications is not the responsibility of the school: If students have specific medical conditions requiring medication, the school cannot administer the medication, even according to the doctor's instructions.
Health and hygiene education remains a necessity in our village.

The Tomady Health Center in Morondava is also operational.

2.2. FODY Project: Nutrition

We have dedicated 17,556,119 Ariary (approximately 3,731 euros) to the Fody project. We serve 1,020 meals per month.

Malnutrition is a major public health issue in Madagascar. This alarming situation particularly affects children and pregnant or breastfeeding women, severely compromising their physical and cognitive development.

Madagascar has some of the highest malnutrition rates in the world. About half of children under five years old suffer from stunted growth, a key indicator of chronic malnutrition.

As a result, in order to motivate children and women to participate in cultural or developmental activities, we systematically provide a meal and/or snack.

A large portion of the population lives with food insecurity, primarily due to poverty, recurring natural disasters such as cyclones and droughts, and insufficient agricultural infrastructure.

We spend an average of 1,350,000 Ariary (approximately USD 290) per month to feed 100 people per week and 40 children and adults daily at the Ambohibe Antananarivo campus.

We have implemented a nutrition policy that takes several factors into account:

- The meals are simple but balanced and varied: vegetables, whole grains, lean proteins, and fruits to ensure good nutrition.
- Processed foods and added sugars are not served. We prioritize fresh and natural foods, produced locally when there is enough rain.
- We involve parents in promoting nutrition at home and at school. Each family must regularly participate in meal preparation.
- Equally important, we organize food waste management by raising awareness about reducing food waste and encouraging the composting of organic waste.

By implementing these measures, we contribute to promoting good eating habits among students and fostering their overall well-being.

Unfortunately, we are still far from food self-sufficiency, as we do not have enough land to cultivate on the Antananarivo campus. However, we are refining the edible forest model at the Ambohimanga site and in the Anosy region, with at least one year of investment needed for soil transformation work.



2.3. School For Women

We spent 4,023,347 Ariary (approximately USD 855) for the School of Women, which takes place once a month in Antananarivo or Ambohimanga and once a year in Morondava.

Every month, the members of the School of Women gather to debate and learn about new topics related to the empowerment of women, with the generous contribution of Chef Henintsoa Moretti.

This year, a significant conference was organized as part of the week dedicated to women on the Education For Madagascar campus. We had the privilege of hosting Dr. Baomiavatse Vahinala RAHARINIRINA, a woman who plays a model role for young people in Madagascar through her initiatives and commitment to environmental preservation in the country. Her speech was a true triumph and resonated as a powerful message. The key themes of her speech included:

- **Educating girls is a powerful tool for reducing poverty:** Education is a fundamental means of social mobility. Investing in the education of young women proves to be one of the most reliable investments for envisioning meaningful change.
- **The role of women in environmental preservation:** Women play an essential role in restoring and conserving biodiversity, but they are also the first to be affected by the consequences of climate change. A concrete example is the women in southern Madagascar, who travel long distances during drought periods to find water, prioritizing their family's needs.
- **Leadership without ego:** This involves celebrating all forms of success, especially when a student surpasses their teacher. This concept is based on hard work and the constant ability to prioritize the useful over the pleasant. Madagascar remains a land of opportunities, hoping to see a future generation grow with a sense of accountability to their homeland.
- **Female solidarity:** Strong women stand together. Helping each other, supporting one another in all aspects of daily life, recognizing challenges, and celebrating successes together are essential values for progressing as a group. These themes have a direct impact on the lives of the girls we educate.



Notre Spécial
Cinquième anniversaire de l'École Des Femmes

JOURNÉE INTERNATIONALE *des droits des femmes*

LES INTERVENANTES



**Marie Christina
KOLO**

FONDATRICE
DE
WOMEN BREAK
THE SILENCE



**Dr Baomivotse
Vahinala
RAHARINIRINA**

MAÎTRE DE CONFÉRENCE
UNIVERSITÉ DE FIANARANTSOA
Et
MINISTRE DE L'ENVIRONNEMENT
2020-2022



**Philippine
DOLBEAU**

SERIAL
ENTREPRENEURE
et
CONFÉRENCIÈRE



**Nestoria
RAOELISON**

CONSULTANTE
EN
DÉVELOPPEMENT
PERSONNEL

RSVP avant 3 mars 2024, rcomm.edu4mada@gmail.com
www.educationformadagascar.org



09 Mars 2024



08 am - 12 pm



Lot G II 47 Q ter A Manankasina
Antananarivo



2.4. Dentistry

We spent 670,000 Ariary (approximately USD 142) on anesthesia products and dental equipment in 2024.

The young dentists, including one graduate with one year of experience and two final-year dental students, treated 33 people, including 19 children from the AKKA Montessori school, aged 3 to 6 years. We now have a contract with this group of volunteer dentists, who help ensure long-neglected oral hygiene and dental health.

Oral health is often neglected for several reasons:

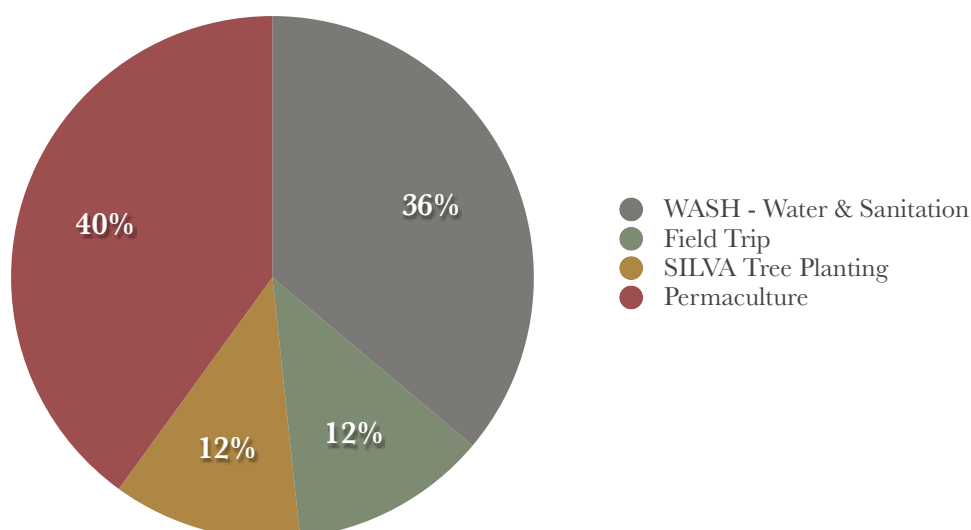
- **Lack of awareness:** Many parents do not realize the importance of oral health for overall health and are unaware that dental problems can lead to or worsen other health issues, such as cardiovascular diseases, diabetes, and respiratory infections.
- **Limited access to dental care:** In some regions, there is a shortage of dentists and dental clinics, making access to oral care difficult, especially for rural and low-income populations.

We therefore hope to establish a sustainable contract with our volunteer dentists to ensure the continued care of our children.



III. Environment Department

DEPENSES DU DEPARTEMENT ENVIRONNEMENT	En ariary	En %	Equivalent en USD
TOTAL EXPENSES 2024	51,632,480	100%	US\$ 10,974
PERMADA - Permaculture	20,653,794	40%	US\$ 4,390
SILVA Tree Planting	6,035,294	12%	US\$ 1,283
Field Trip	6,297,652	12%	US\$ 1,339
WASH - Water and Sanitation	18,645,740	36%	US\$ 3,963



3.1. Permaculture

Thus, the expenses dedicated to permaculture amount to 20,653,794 Ariary (approximately USD 4,389) in 2024, which cover the salaries of 5 full-time staff members distributed across the 4 Education For Madagascar villages, as well as the purchase of a straw chopper for the new site in Taolagnaro, Mandromondromotra.

As with all Education For Madagascar projects, the entire team, from the key leaders to the operational members, undergoes training to improve the existing models and ensure quality. This year, we now have five Edu4mada educators trained in agroecology by Florian Fraix Bavuz, founder of "Semences Madagascar Masomboly Gasy."

We participated in an immersive agroecology training in an open-air ecological laboratory covering 1 hectare, located in Faharetana, 11 km west of Imeritsiatosika. This site is managed by a French ecological agronomist who settled in Madagascar to deepen his field experience.

The trainer, with a unique personality and in-depth expertise in the subject, stands out for his pragmatic and empirical approach. He adopts a constructive methodology thanks to his knowledge of the surrounding ecosystem and his lived experience with both the local population and the Malagasy fauna and flora.

Our permaculture project has greatly benefited from this experience, where the focus is more on agroecology, with several topics covered 95% on the field, in the fields. The Malagasy soil regains and maintains its fertility when the organic matter it produces is returned to it and transformed into humus by the action of soil fauna and fungi.



Production of liquid fertilizer from green manure made of *Tithonia Diversifolia*, comfrey, and ageratum, rich in nitrogen, phosphorus, and potassium.

Production of biopesticides.



FORMATION PRATIQUE

- AGRO FORESTERIE
- GENETIQUE
- GESTION DES HAIES VIVES
- AUTONOMIE EN ENGRAIS
- COMPOST
- BIO PESTICIDES
- SEMENCES
- MARAÎCHAGE
- POLY CULTURES ET CULTURES ASSOCIÉES

0325358294
034604029

LIEU:
MORARANO ANTONGONA
PRES D'IMERINTSIATOSIKA

3.2. SILVA Project: Tree planting

In 2024, 530 tree saplings were planted, representing expenses equivalent to 6,035,294 Ariary (approximately USD 1,282), which accounts for 12% of the environmental expenses.



Each child had the opportunity to participate in this initiative by planting three to four trees. It raised awareness among the children and all participants about the objectives of an edible forest and a permaculture farm, emphasizing the win-win interaction and equitable sharing between the Earth, biodiversity, and humans.

The “Adopt a Tree” project, in partnership with ACS Cobham International School and the collaboration with the OPS Association of Lyon, are still ongoing, under the leadership of Mrs Anne Sophie Flochel.

The monitoring and maintenance of the trees represent continuous efforts throughout the year.



3.3. WASH Project - Water Sanitation & Hygiene

The expenses for the WASH project amount to 18,645,740 Ariary, or approximately USD 3,962.

Of this, 13,976,364 Ariary was spent on the new site in Taolagnaro, primarily for construction expenses, and 4,669,376 Ariary for the Antananarivo campus, mainly covering salaries and related costs.

To date, we have installed three models of dry toilets with “Green boxes” outdoors, near the compost bin.

Changing the approach to human waste management remains challenging in Madagascar. Awareness has been raised at the School of Women in Ambohimanga and at the school in Ambohibe, especially for the children in Ambohibe.

We buy wood chips to ensure the proper functioning of the dry toilets. Since our village in Madagascar does not have the financial means to recycle our waste at a complex technical level, we have decided to:

- Raise awareness from consumption to achieve the goal of zero plastic.
- Sort waste at home and at school and compost organic waste.
- Minimize the incineration of packaging, both at home and at school.
- Reuse waste by giving it a second life and turning products into second-hand items.
- Raise awareness and educate students and parents, at home and at school, as it is an ideal setting to implement and embed these practices sustainably.

We hope to inspire those around us and set an example so that one day, the waste in the city of Antananarivo will finally be recycled and disposed of responsibly.



The construction of the dry toilets at CEG Mandromondromotra amounts to 13,976,364 Ariary (approximately USD 2,315), covered by a grant from the United States Embassy in 2024, to start an environmental education program and create an edible forest at CEG Mandromondromotra, located 20 km north of Fort Dauphin.

There is not a day without bushfires in the Anosy region, and it must stop. There is no water to put out the flames. The wind doesn't help either. The villagers charge at the fire, without equipment, without shoes, using a stick and a branch of leaves as a fire extinguisher.

The environmental education program that has been planned since 2024, has it come too late? No, it's never too late to explain and educate.

After 10 years of self-funding, we finally won a government tender from the United States, awarded in October 2024. Unfortunately, political events in the United States led to the withdrawal of this long-awaited grant.

We have therefore decided to complete the work with our own funds and reorganize upcoming projects for 2025-2026.

We are grateful that Her Excellency Ambassador of The United States for Madagascar and the Comoros, Mrs Claire Pierangelo chose to support our project.



3.4. Field trip

Amount: 6,297,652 Ariary (approximately USD 1,668)

This corresponds to exploration expenses for two new villages:

- Fort Dauphin: 2,563,200 Ariary
- Ambanja: 3,734,452 Ariary

In September 2024, our team conducted a mission to Ambanja, in the Diana region of Madagascar, in partnership with the ARASMA association and Millot Aromatique Bio (MAB) company, as part of its CSR policy. The goal was to strengthen the company's social impact and expand our projects into a new area.

The main activities included:

- Meetings with the ARASMA association to identify local needs;
- A review of infrastructure, particularly the space intended for the ORPHEE project by Canal+;
- A presentation of our organization and missions;
- A census of the members and children of the association;
- Recruitment of teachers and facilitators for the Matsaborilava site.

MAB, owned by the Biolandes group, practices organic farming without pesticides or synthetic chemicals. Certified "Fair for Life," it guarantees sustainable practices, worker rights protection, and the well-being of local communities. Its commitment to fair trade ensures social justice and equity in exchanges.

IV. Cross department expenses-

4.0. General Administration

An accounting classification for administrative fees, signature legalization, stamps, and formalities. Amount: 195,050 Ariary (USD 41).

4.1. Salaries and wages

Amounting to 29,524,189 Ariary (approximately USD 6275), this item covers the salaries of three administrative staff members for the year 2024 and the corresponding employee and employer contribution

The salaries of employees assigned to a project are directly charged to their respective missions.

4.2. Transportation (people and goods)

The NGO does not cover international transportation costs for individuals.

Local transportation of goods such as construction materials, furniture, and individuals, when not directly attributed to a project, amounts to 3,054,700 Ariary (approximately USD 649).

4.3. Events and Marketing

We organized two major events:

- The fifth anniversary of the School of Women
- The Career Day special edition on the theme of international relations.

In addition, we celebrated Madagascar's Independence Day and the end-of-year festivities.

The total amount dedicated to these events amounts to 3,869,900 Ariary (approximately USD 822).

4.4. Infrastructure & maintenance

We maintain the buildings and green spaces where we host the public, particularly children, in accordance with European safety standards. The total amount spent on infrastructure is 7,872,007 Ariary (approximately USD 1,673), which covers the wages of the construction workers.

4.5. Utilities

Water is scarce in Ambohibe but remains free for now, thanks to our 200 m³ rainwater harvesting tank. The electricity consumption amounts to 3,954,758 Ariary (approximately USD 840) for 2024. The total expenses for consumables, electricity, and cooking gas amount to 4,303,558 Ariary (approximately USD 914).

Note: The Fiber Optic subscription from the provider Yas (Telma) is accounted for in the CARE Coding Applications Robotics Education project.

4.6. Other Expenses

The expenses related to communication, advertising materials, paper, and photocopies amount to 1,364,000 Ariary (approximately 289 euros).

4.7. Financial Fees

We exclusively use a Mobile Money service instead of bank-to-bank transfers. The financial fees recorded here, amounting to 1,850,218 Ariary (approximately USD 390), correspond to withdrawal fees and transfer fees for Orange Money and MVola on a total amount transferred of 252,138,000 Ariary (approximately USD 53,813), which is 0.72% of the amounts transferred from Europe.



Part III. - Perspectives for 2025-2026

1. TESMA Trilingual Elementary School of Madagascar

In 2025, we plan to begin training trainers to expand the school to children aged 6-12. The new school should be ready to welcome children on September 2026.

2. Ambanja Diana Region : Sixth Site Edu4Mada

The program is being rolled out with the ARASMA Association, subject to the financial independence of the Association to fund the projects they choose to implement.

3. STEM Program : "Science Technology Engineering & Mathematics"

A new program to be implemented every Saturday.

4. Upcoming partnerships with schools, associations, and businesses.

American Corner Taolagnaro (Fort Dauphin)

Alliance Française Taolagnaro (Fort Dauphin)

Montessori Association Madagascar

We plan to participate in the CSR fair in Antananarivo to develop collaboration with Companies.



Acknowledgments

I would like to express my deepest gratitude for your unwavering commitment!

Dear volunteers,

thanks to your dedication, energy, and passion, we have been able to successfully implement 16 Education For Madagascar projects across the country, from the North to the South. Your tireless work with children, teachers, and communities has truly transformed lives and created new opportunities for the future. We are profoundly grateful for the time and invaluable contribution you have made.

We also extend our sincere thanks to the members, mentors, and generous donors. Your contributions have been crucial in financing these projects, and your expertise and experience have been instrumental in building schools, providing educational materials, and ensuring access to quality education for hundreds of children. Your support represents a beacon of hope and a pathway to sustainable progress.

Lastly, we recognize and appreciate the dedication of our employees and partners who have worked relentlessly to bring these initiatives to fruition. Your professionalism and commitment have ensured the success and sustainability of every project, guaranteeing their lasting positive impact.

Together, we have made a meaningful difference. Let us continue working together to build a brighter future for the children of Madagascar.

With my sincere gratitude,

Jackie Sutter

Présidente

ONG Education For Madagascar